

## Core Competencies Student Self Evaluation

Student: \_\_\_\_\_

| <b>Communication</b>  | <b>Always/Sometimes/Never</b> | <b>Specific Example:</b> | <b>Goal for next term:</b> |
|---|-------------------------------|--------------------------|----------------------------|
| <ul style="list-style-type: none"> <li>• I communicate clearly in an organized way.</li> <li>• I can take on roles and responsibilities in a group.</li> <li>• I can represent my learning and tell how it connects to my experiences.</li> <li>• I am an active listener;</li> <li>• I support and encourage the person speaking.</li> </ul> |                               |                          |                            |
| <b>Creative Thinking</b>  |                               | <b>Specific Example:</b> | <b>Goal for next term:</b> |
| <ul style="list-style-type: none"> <li>• I get new ideas from both my personal interests and my peers</li> <li>• I get ideas when I use my senses</li> <li>• I build on others' ideas and add new ideas of my own to create new things or solve problems.</li> <li>• I make my ideas work or I change what I am doing.</li> </ul>             |                               |                          |                            |
| <b>Critical Thinking</b>  |                               | <b>Specific Example:</b> | <b>Goal for next term:</b> |
| <ul style="list-style-type: none"> <li>• I can reflect on and evaluate my thinking, assignments and actions.</li> <li>• I can tell the difference between facts and opinions.</li> <li>• I can experiment with different ways of doing things.</li> </ul>   |                               |                          |                            |
| <b>Personal Awareness and Responsibility</b>  |                               | <b>Specific Example:</b> | <b>Goal for next term:</b> |
| <p>I understand that my identity is made up of life experiences, family history and peer groups.</p> <ul style="list-style-type: none"> <li>• I understand what values are and how they influence my choices.</li> </ul>  |                               |                          |                            |

# Core Competencies Student Self Evaluation

Student: \_\_\_\_\_

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| <ul style="list-style-type: none"> <li>I can identify my strengths and abilities.</li> </ul> |  |  |  |
|--|--|--|--|

| <b>Positive Personal and Cultural Identity</b>  | <b>Always/Sometimes/Never</b> | <b>Specific Example:</b> | <b>Goal for next term:</b> |
|---|-------------------------------|--------------------------|----------------------------|
| <ul style="list-style-type: none"> <li>I can imagine and work toward change in myself and in the world.</li> <li>I can use strategies to help manage my feelings and emotions.</li> <li>I can use strategies to find peace in stressful times.</li> </ul>   |                               |                          |                            |
| <b>Social Responsibility</b>  |                               | <b>Specific Example:</b> | <b>Goal for next term:</b> |
| <ul style="list-style-type: none"> <li>I can participate positively in classroom and group activities in ways that make my school and the community a better place.</li> <li>I can solve problems and conflicts myself and I know when to ask for help.</li> <li>I demonstrate respectful behavior and advocate for others.</li> <li>I am kind to others and can work and play cooperatively in a diverse group.</li> </ul> |                               |                          |                            |

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|  | <p>Teacher Comments:</p> |
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